MASSACHUSETTS STATE NORMAL SCHOOL WESTFIELD



ANNOUNCEMENT YEAR OF 1916 1917

ESTABLISHED 1839

ANNUAL ANNOUNCEMENT OF THE

MASSACHUSETTS STATE NORMAL SCHOOL

WESTFIELD

ESTABLISHED 1839



1916-1917

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1917.

Term expires May 1.

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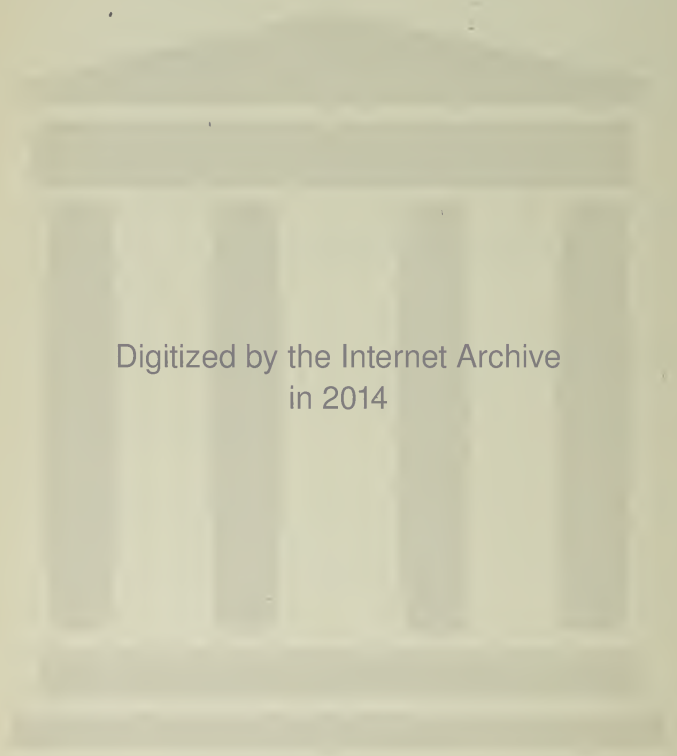
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Civics and history.

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M. GRACE FICKETT,	English, history, literature.
CEPHAS GUILLET, Ph.D.,	Child welfare, history of education, psychology.
EDWARD R. HAWLEY,	Vocal music.
ADA Z. HAYS,	Manual arts.
LOUIS G. MONTÉ,	Manual arts.
EMMA RAMSAY,	Arithmetic, English.
CHARLES B. WILSON, Ph.D.,	Science, geography.
MRS. ALICE W. WINSLOW,	Methods, supervision of trainers.

IDA R. ABRAMS, *Secretary.*

Training School.

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AUGUSTA M. TAPPAN,	Eighth grade.
LOUISE E. SNOW,	Seventh grade.
ANNA M. DOWNEY,	Seventh grade.
LUCIA A. COLEMAN,[1]	Sixth grade.
ELLA J. DOWNEY,	Sixth grade.
MAY T. GROUT,	Fifth grade.
EDITH M. ROBBINS,	Fifth grade.
ELIZA CONVERSE,	Fourth grade.
BERTHA A. KURALT,	Third grade.
FLORENCE P. AXTELL,	Second grade.
ANNIE E. ROBERTS,	First grade.
EMMA L. HAMMOND,	Kindergarten.

[1] Resigned.

ALUMNI ASSOCIATION OF THE WESTFIELD NORMAL SCHOOL.

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Class of 1877.

Vice President.

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Class of 1877.

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Class of 1872.

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Class of 1884.

Miss JESSIE D. STODDARD, Dorchester, Mass.
Class of 1886.

The next meeting of the Association will be held in 1919.

CALENDAR FOR 1917.

Spring Term.

Monday, 9 A.M., March 19, 1917, to Friday, 4 P.M., June 15, 1917.

Graduation.

Monday, 2 P.M., June 18, 1917.

Examinations for Admission. [1]

FIRST ENTRANCE EXAMINATION.

Thursday and Friday, 9 A.M., June 21 and 22, 1917.

SECOND ENTRANCE EXAMINATION.

Tuesday and Wednesday, 9 A.M., September 4 and 5, 1917.

Entrance examinations on the dates given above begin at 9 A.M., in the assembly hall. Candidates are to be present at the opening on the first day. They should come prepared to stay in September. If students are obliged to stay over night during the June examinations, accommodations may be had at Dickinson Hall.

The school is in session every week day except Saturday.

[1] For order of examinations, see page 15.

CALENDAR FOR SCHOOL YEAR, 1917-18.

Fall Term. [1]

Thursday, 9 A.M., September 6, 1917, to Friday, 4 P.M., November 30, 1917.

Winter Term.

Monday, 9 A.M., December 3, 1917, to Friday, 4 P.M., March 15, 1918.

Spring Term.

Monday, 9 A.M., March 18, 1918, to Friday, 4 P.M., June 14, 1918.

Graduation.

Monday, 2 P.M., June 17, 1918.

Vacations.

SPRING, 1917.

From Friday, 4 P.M., April 27, 1917, to Monday, 9 A.M., May 7, 1917.

THANKSGIVING.

From Wednesday, 12 M., preceding Thanksgiving Day, to the following Monday.

CHRISTMAS.

From Friday, 12 M., December 21, 1917, to Monday, 9 A.M., January 7, 1918.

WINTER.

From Thursday, 4 P.M., February 21, 1918, to Monday, 9 A.M., March 4, 1918.

SPRING, 1918.

From Friday, 4 P.M., April 26, 1918, to Monday, 9 A.M., May 6, 1918.

[1] Those seniors who are assigned to the training school for the fall term will begin their school year Tuesday, September 4, 1917.

STATE NORMAL SCHOOL,

WESTFIELD, MASSACHUSETTS.

HISTORICAL SKETCH.

With the single exception of the Framingham Normal School, which was first opened at Lexington, July 3, 1839, the Westfield Normal School is the oldest in America. It was established at Barre, September 4, 1839, and was transferred to Westfield in 1844. The total number of pupils admitted to this school is 5,849. Since 1855, the date of the first formal graduation, 2,765 students have received diplomas on the completion of the prescribed course of study.

LOCATION.

Westfield, a beautiful town of about 18,500 inhabitants, is located on the main line of the Boston & Albany Railroad, and on the Northampton division of the New York, New Haven & Hartford Railroad. Springfield is distant but nine miles, Holyoke ten, Chicopee twelve, and Northampton sixteen. Electrics run from the railroad station past the school and connect Westfield with Huntington, Springfield, and Holyoke. The service is excellent, and the program of recitations is so arranged that most pupils residing in adjoining cities and towns can live at home.

Westfield is noted for its fine streets, overarched by stately elms, and for the beauty of the surrounding country. Facilities for healthful exercise, as well as for the outdoor study of geography and natural science, are abundant.

BUILDINGS AND GROUNDS.

The normal school building was occupied for the first time April 18, 1892. It is an imposing and commodious structure of red brick, with trimmings of brown stone and Romanesque portals, is 140 feet long and 118 feet deep, and contains accommodations for 200 normal students, as well as for 100 pupils of the training schools. The entire building is finished in the best selected quartered oak; the laboratories are liberally supplied with the best of modern apparatus and an abundance of specimens; and the studios, classrooms, and workshop are equipped with all necessary materials for students of the manual arts. The assembly hall is a beautiful room, 60 feet square, with movable desks and chairs; on the walls hang architectural representations of classical structures and reproductions of some of the masterpieces of painting by Rembrandt, Velasquez, Michelangelo, Corot, and Frans Hals. The library contains about 4,000 volumes, and is an effective working collection of well-selected books. Probably no school building in the State has a more complete equipment for preparing teachers to fill positions in the best of modern schools.

Dickinson Hall is a pleasant and comfortable dormitory and boarding hall, located adjacent to the school building, and furnishing accommodations for about 75 students. The gymnasium of the school is located in this building. A fuller description may be found on page 32, under the caption "Dickinson Hall."

GENERAL AIM OF THE SCHOOL.

The Board of Education, by a vote passed May 6, 1880, stated the design of the school and the course of studies for the State normal schools, as follows: —

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the pupils for the work of organizing, governing, and teaching the public schools of the Commonwealth —

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching these branches; and third, of right mental training.

APPLICATION FOR ADMISSION.

It is advisable that application be made soon after January 1, and that certificates be forwarded early in June.

REQUIREMENTS FOR ADMISSION.

I. A candidate for admission to a Massachusetts State normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission (but for admission to the household arts course at the Framingham Normal School an age of at least eighteen years is required); must be free from diseases or infirmities, or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; and must present evidence of graduation from a high school or of equivalent preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Board. He must submit detailed records of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Board relating to normal schools.

II. A candidate for admission as a regular student to a general course must offer satisfactory evidence of preparation in the subjects listed under "A," "B," and "C," amounting to 15 units, 10 of which units, however, must be in subjects under "A" and "B" and secured either by examination or certification. (The Massachusetts Normal Art School requires, in addition, that a special examination in drawing be

passed. Applicants for admission to the Practical Arts Department of the Fitchburg Normal School may substitute evidence of practical experience in some industrial employment in whole or in part for the above.)

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

A. *Prescribed Subjects.* — Three units.

(1) English literature and composition, . . . 3 units.

B. *Elective Subjects.* — At least 7 units from the following subjects: —

(2) Algebra, ... 1 unit.
(3) Geometry, ... 1 unit.
(4) History, ... 1, 2 or 3 units.
(5) Latin, ... 2, 3 or 4 units.
(6) French, ... 2 or 3 units.
(7) German, ... 2 or 3 units.
(8) Physics, ... 1 unit.
(9) Chemistry, ... 1 unit.
(10) Biology, botany or zoölogy, ... ½ or 1 unit.
(11) Physical geography, ... ½ or 1 unit.
(12) Physiology and hygiene, ... ½ or 1 unit.
(13) General science, ... ½ or 1 unit.
(14) Drawing, ... ½ or 1 unit.
(15) Household arts, ... 1 or 2 units.
(16) Manual training, ... 1 unit.
(17) Stenography, including typewriting, . . . 1 or 2 units.
(18) Bookkeeping, ... 1 unit.
(19) Commercial geography, ... ½ or 1 unit.
(20) Arithmetic, ... ½ or 1 unit.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (substation 84, New York City) will be found suggestive by high schools.

C. *Additional Subjects.* — At least 5 units from any of the foregoing subjects, or from other subjects approved by the high school, towards the diploma of graduation of the ap-

plicant, representing work in addition to that for which credit is gained by examination or certification.

III. A. *Examinations.* — Each applicant for admission, unless exempted by the provisions of sections IV. and V., must pass entrance examinations in the subjects as required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year (examinations for the Massachusetts Normal Art School are held only in September). Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B."

B. *Division of Examinations.* — A candidate for admission to a normal school may take all of the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

IV. *Admission on Certificate.* — A graduate of a public high school approved by the Board of Education for purposes of certification to a State normal school may be exempted by the principal of the normal school from examination in any of the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant is entitled to certification, in accordance with standards as defined by the Board of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, will be accepted towards the total of 10 units under "A" and "B." In addition to the units granted by certification candidates must present credentials for subjects under "C."

V. *Admission of Special Students.* — (*a*) When in any normal school, or in any course therein, the number of students

entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accommodations, the commissioner may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Board, but who, nevertheless, is recommended by the principal of the normal school as, in his estimation, qualified to become a teacher. Such a special student shall be given regular standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the Commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Board.

(*b*) When in any normal school, or in any course therein, the number of students entered as regular students, as advanced students and as special students as defined in (*a*) at the opening of any school year is below the maximum number for which the school has accommodations, the commissioner may, subject to such special regulations as may be approved by the Board, authorize the admission to any class as a special student, on the recommendation of the principal, of a person possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the course, be granted a certificate to that effect by the Board. The principal of the normal school shall report annually in October to the Commissioner as to all special students in the school under the provisions of this section.

VI. *Admission as Advanced Students.* — A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be admitted as a regular or as an advanced student to any course under such regulations as may be approved by the Board.

SCHEDULE OF ENTRANCE EXAMINATIONS.

THURSDAY, JUNE 21, 1917.

Morning.	*Afternoon.*
8.30– 8.45. Registration.	1.30–2.30. Drawing, stenography.
8.45–10.30. English.	2.30–4.00. Latin, arithmetic.
10.30–11.30. Geometry.	4.00–5.00. General science, current events.
11.30–12.30. Household arts, manual training.	

FRIDAY, JUNE 22, 1917.

Morning.	*Afternoon.*
8.15– 8.30. Registration.	1.30–2.30. Algebra.
8.30–10.00. French, German.	2.30–3.30. Chemistry, physics.
10.00–11.30. History.	3.30–4.30. Physiology, bookkeeping.
11.30–12.30. Physical geography, commercial geography.	4.30–5.30. Biology, botany, zoölogy.

TUESDAY, SEPTEMBER 4, 1917.

Morning.	*Afternoon.*
8.30– 8.45. Registration.	1.30–2.30. Drawing, stenography.
8.45–10.30. English.	2.30–4.00. Latin, arithmetic.
10.30–11.30. Geometry.	4.00–5.00. General science, current events.
11.30–12.30. Household arts, manual training.	

WEDNESDAY, SEPTEMBER 5, 1917.

Morning.	*Afternoon.*
8.15– 8.30. Registration.	1.30–2.30. Algebra.
8.30–10.00. French, German.	2.30–3.30. Chemistry, physics.
10.00–11.30. History.	3.30–4.30. Physiology, bookkeeping.
11.30–12.30. Physical geography, commercial geography.	4.30–5.30. Biology, botany, zoölogy.

TIMES OF ADMISSION.

New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students shall present themselves for duty at that time. In individual cases exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school and to such classes only as the candidate is qualified to join.

TUITION AND EXPENSES.

Tuition and textbooks are free to residents of Massachusetts.

Pupils from other States than Massachusetts, attending normal schools supported by this State, are required to pay, at the beginning of each half-year session, the sum of $25 to the principal of the school attended for tuition, except that in the Normal Art School the sum paid to the principal at the beginning of the session by each pupil from another State will be $50 for each half year.

For cost of board, see "Dickinson Hall," page 32.

STATE AID.

To assist those students who find it difficult to meet the expense of the course, a small pecuniary aid is furnished by the State in varying sums. Aid is not furnished during the first half year of attendance, nor to students whose scholarship is unsatisfactory.

CURRICULA.

Elementary Department.

Designed primarily for students preparing to teach in the first six grades of elementary schools or in rural schools of all grades.

A period is forty to forty-five minutes in length.

Name and Number of Course.	Number of Weeks.	Periods Weekly of —		
		Recitation.	Laboratory or Teaching.	Expected Outside Preparation.
First Year.				
Mathematics (Arithmetic),	39	3	–	4
Geography,	39	2⅓	–	2⅓
English Language 1 (Expression),	39	3	–	4
English Language 2 (Penmanship),	39	1	–	2
Music 1,	39	2	–	1
Science,	26	4	4	–
Physical Education 1 (Gymnastics),	39	2	–	2
Physical Education 2 (Hygiene),	13	4	4	–
Education 1 (Psychology),	39	2	–	2⅔
Education 2 (Methods),	39	4	–	4
Second Year.				
Education 3 (History of Education),	26	2	–	2
History and Social Science 1 (Civics),	13	4	–	4
History and Social Science 2 (Contemporary History).	26	2	–	2
English Language 2 (Composition),	13	3	–	4
Literature,	26	4	–	4
Drawing,	26	4	–	3
Music 2,	39	2	–	1
Practical Arts 1 (Manual Training),	26	3	–	4
Practical Arts 2 (Sewing),	26	2	–	1
Education 4 (Child Welfare),	26	2	–	4
Education 5 (Practice Teaching),	13	–	40	10

Students with Advanced Standing.

Normal school or college graduates, or persons with not less than three years' satisfactory experience in teaching, will be admitted to normal schools with advanced standing. These may, with the approval of the principal, elect sufficient courses from the regular curricula to constitute a year's work, for which a certificate or, with the approval of the Board of Education, a diploma will be granted.

Courses of Study.

MATHEMATICS.

Mathematics. Content and methods course in arithmetic. Miss Ramsay.

First year. Thirty-nine weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course aims to give students (1) a knowledge of the best methods of presenting certain typical subjects; (2) practice in gathering and ability in using arithmetical data of the community's industrial and business interests; (3) a review of the subject-matter taught in the elementary school through lessons presented by the students to the class or to groups of children from the training school.

A brief outline of the subject-matter is as follows: the work of the first six grades is organized for the mastery of the essential processes, — addition, subtraction and division of integers, common business fractions and decimals, percentage and its simplest applications to interest and trade discount, and useful measurements. The work of the seventh and eighth grades deals with the child's business environment.

GEOGRAPHY.

Geography. Content and methods course. Dr. Wilson.

First year. Thirty-nine weeks; three recitation periods weekly during first thirteen weeks; two recitation periods during twenty-six weeks; outside preparation, average two and one-third periods weekly.

This course is intended to prepare the teacher for geography work in the first six grades by testing, emphasizing, and supplementing her knowledge of the subject, by frequent presentation on her part of portions of the work, and by criticism and suggestions as to the methods employed. The topics are all suited for use in common schools, and include physical, political, and industrial subjects. The work upon foreign localities is reduced to the minimum requirement; that of the home country, the parent State, and the native town is given in

greater detail. Physiography, climate, map development, kinds of soil and their mineral constituents are also considered together with a course of instruction for the various grades of the elementary schools, with the methods of teaching as applied to the assignments for each grade.

ENGLISH LANGUAGE.

English Language 1. Oral and written expression. Miss RAMSAY.

First year. Thirty-nine weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course includes: —

1. Reviews in such work in language and composition as will function in the elementary school.
2. A systematic and progressive plan of grade work in oral expression to secure fluency and ease, accuracy in enunciation and pronunciation, and correct voice inflection; and in written expression to make automatic the mechanics of writing.
3. A brief review of those essentials in grammar which are directly useful in securing correct oral and written expression.
4. A development of work for the grades with methods and devices.
5. A preparation and presentation of type lessons.
6. Practice in the correction of written work.

English Language 2. Penmanship. Miss RAMSAY.

First year. Thirty-nine weeks; one recitation period weekly; outside preparation, average two periods weekly.

This course is divided into three parts: (*a*) Seat work, wherein a systematized course in penmanship, based on muscular movement, is developed. Drill is given in making letter forms and figures, emphasizing movement, slant, proportion, spacing, and type. (*b*) Board work. In this division of the work students are prepared for the various types of blackboard work required in the grades. (*c*) Methods. Methods of and practice in teaching penmanship in the elementary schools, especial emphasis being put on primary work.

English Language 3. Composition. Miss FICKETT.

Second year. Thirteen weeks; three recitation periods weekly; outside preparation, average four periods weekly.

The course in composition extends through one term of the senior year. Two-thirds of the lessons consist of a rapid, comprehensive review of the fundamental principles of writing, supplemented by frequent exercises, oral and written, assigned chiefly for suggestiveness in the composition work of the grades. The remainder of the time is devoted to the organization of a woman's club, with the making and carrying out of a program based upon one of the two years' reading courses prescribed by the United States Bureau of Education. Besides,

therefore, giving instruction in grade work, affording practice in parliamentary usage, and demanding of each student at least one long theme, the course offers the incentive of a diploma granted by the nation for worth-while reading that is continued beyond the days of training.

DRAWING.

Drawing. Methods course. Mr. Monté.

Twenty-six weeks, with four recitation periods weekly; outside preparation, average three periods weekly.

The work of this course aims to carry out many practical projects that are possible in the first six years in the elementary schools in rural and city districts. These projects, involving drawing, construction, design, and color, recognize the immediate needs of teachers and pupils. The use of the blackboard to illustrate quickly and freely all topics taught in these grades is given due emphasis.

An outline of the course is as follows: —

Grade 1. Decoration of paper-folded objects; illustrations of the lives of foreign peoples, especially the Esquimaux and the Japanese, and from indoor and outdoor scenes.

Grade 2. Decorations for dolls' houses; imaginative drawing from strolls and walks; plant and flower drawing; illustrated stories from primitive life.

Grade 3. Cardboard decorations and holiday drawings; imaginative drawing of local scenes and events.

Grade 4. Drawing of plaids; designs for calendars and match scratchers; drawing of plants and simple objects.

Grade 5. Illustrations for book covers, portfolios, stories, poems; decorations for match boxes, tiles, and wastebaskets.

Grade 6. Drawing of plants, conventional objects, bookracks, key holders, letter racks; lettering; decoration for cards, pads, and books.

MUSIC.

Music 1. Introductory course. Mr. Hawley.

First year. Thirty-nine weeks; two recitation periods weekly; outside preparation, average one period weekly.

A thorough study of the subject-matter required for teaching in the grades; drill in sight reading and songs; ear training; a study of musical interpretation, including breathing, tone production, pronunciation and enunciation, terms of tempo and expression; presentation and interpretation of fifteen or more rote songs suitable for primary grades; chorus practice; and practice teaching before the class of students of subject-matter suitable for grades.

Music 2. A subject-matter and methods course. Mr. Hawley.

Second year. Thirty-nine weeks; two recitation periods weekly; outside preparation, average one period weekly.

This course for seniors is a continuation and expansion of Music 1 for juniors, and is planned so as to present a maximum of efficiency of presentation in the practice schools. By the use of the Weaver and Bowen sight slips students are given a thorough training in sight reading and individual singing of short selections, as solos, duets, and trios; a course of study for the first six grades is indicated and developed by students, with a considerable drill in practice teaching before the class. Some attention is given to chorus singing, the music for graduation being prepared in the time given to this course. Under the personal direction and supervision of the instructor every normal student is required to give five full lessons to classes of children in the training school.

SCIENCE.

General Science. Dr. WILSON.

First year. Twenty-six weeks; four recitation periods weekly; outside preparation, average four periods weekly, in the laboratory or field practice.

The presentation of a science lesson is made the subject of study and of practice. The course includes studies of animal and plant life, gardening, and selected applications from chemistry and physics. Emphasis is placed upon the study of harmful and beneficial insects, birds, and wild flowers. An ample school garden gives opportunity for personal experience in its practical use.

Each student also has a local area, including a pond, river, or brook, woodland, and cleared ground, which she studies throughout the year and from which she secures material for her class work. There is also included a small amount of general work upon plants and animals from other portions of the United States, from the seashore, and from other countries.

PHYSICAL EDUCATION.

Physical Education 1. Physical training. Miss CUMMINGS.

First year. Thirty-nine weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The work in the gymnasium is carried out along the three lines of formal gymnastics, games, and folk dancing. Every student is given the benefit of the exercise for herself and practice in conducting squad and class drills. A small amount of theory is included in the class teaching and covers the ground necessary to make an intelligent and accurate worker.

In gymnastics the outlines of exercises consist of a progressive series arranged for each of the first six grades. In these exercises the lessons for the first and second grades are in the form of regulated play where action, imagination, and imitation are the characteristics called for; the subjects of the lessons, so far as is possible, are in keeping with the season of the year. The more formal work begins in the third grade.

All students taking this course are required to provide themselves with a regulation costume, consisting of white jumper or middy blouse with white collar and cuffs, black tie, navy blue bloomers, black stockings, and black tennis or gymnasium shoes.

Physical Education 2. Hygiene. Dr. Wilson.

First year. Thirteen weeks; four recitation periods weekly; outside preparation, average four periods weekly, a part of which is in the laboratory.

The basis of this work is the teaching of hygiene in the first six grades of our common schools. The students secure the necessary material, prepare the lessons, and present the work under the guidance, suggestion, and criticism of the teacher.

Only so much anatomy and histology is included as is found necessary to a proper understanding of the hygiene. Emphasis is placed upon the intelligent use of charts, tables, the circulars and reports of city, State, and national boards of health, and many articles of the current literature of hygiene. Prominence is given to the hygienic duties of the teacher under ordinary conditions, and what is expected of her in emergencies, particularly with reference to contagious diseases. The important principles of private and public sanitation are also included, and are illustrated by a study of concrete examples.

HISTORY AND SOCIAL SCIENCE.

History and Social Science 1. Community civics and United States history. Mr. Brodeur.

Second year. Thirteen weeks; four recitation periods weekly; outside preparation, average four periods weekly.

A study of those forms of civil life which fall within the personal experience of everyday life, with special reference and application to public school pupils. A large number of topics are considered, as, for example: (1) laws in the schoolroom, discipline, laws in the community, the town meeting, the executive officers of town or city, law and order, policemen, courts and trials, places of detention, etc.; (2) the public health, — contagious disease, quarantine, vaccination, boards of health, disposal of garbage, ashes, rubbish, etc., clean streets, city physician, medical examiner, vital records, etc.; (3) public education, — the town schools, number of buildings, cost of maintenance, value to community and individual, value in dollars of school privileges to citizens, etc.

Some other topics considered are banks and the saving habit, insurance, the post office, public highways, the care of the poor, dependents, public libraries, citizenship, the franchise, taxation, etc.

Trips are taken, individually or by class, to the almshouse, the town lockup, the Hampden County jail, etc., and a day is spent in the civil session of the Superior Court.

During the academic year 1917–18, time to be devoted to this course will be increased somewhat in order that a more thorough content study of the history of the United States may be made.

History and Social Science 2. Contemporary history. General course. Miss Fickett.

Second year. Twenty-six weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The course in contemporary history is constructively outlined upon a brief review of the growth toward nationality of powers at present in the public eye, and is supplemented by directed reading and discussion of the more important periodicals that record current events. The classroom procedure is intended to furnish an inspiring basis for similar exercises with children by suggesting numerous and novel devices in the use of material.

LITERATURE.

Literature. Content and methods course. Miss FICKETT.
Second year. Thirteen weeks; four recitation periods weekly; outside preparation, average five periods weekly.

The course in literature is designed to acquaint students with the literature set for children by present-day standards, and to furnish a cultural background for its appreciation and a working knowledge of the most acceptable procedure in its classroom use. As an introduction to the course and as a basis for elementary instruction in the use of the library, pupils make an intensive study of Lowell's "Books and Libraries." The rest of the first term is devoted to those types of literature within which are included most of the enduring stories for children. This work, introduced by a cursory study of folklore in general and accompanied by copious reading, is a study as scholarly and exhaustive as conditions permit of the beast tale, fairy story, myth, legend, ballad, lyric, epic, romance, short story, essay, and oration. The work of the second term is almost wholly professional. Authoritative and appropriate writings on the teaching of literature are discussed; and from the material previously read, specimen selections, lending themselves distinctively to memorizing, reproduction, appreciation, or dramatization, are made the foundation of illustrative lesson plans. The course, which demands much reading that falls outside high school experience and is seldom a part of the average candidate's stock-in-trade, will be easier and more profitable to those students who enter upon it somewhat acquainted with its material. For this reason statements of the required reading will gladly be furnished upon application.

PRACTICAL ARTS.

Practical Arts 1. Construction. Miss CUMMINGS.
Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average four periods weekly.

The work is laid out along the lines advocated by the State Board of Education for the union superintendency schools, supplemented by problems designed to meet the requirements of a city environment. A brief outline by grades indicates the scope of the course.

Grade 1. The miniature reproductions on the sand table of some part of the home environment. Models are limited to those that can be made by cutting simple outlines from paper; the emphasis is placed on careful cutting to a line, cutting two sides alike, and pasting small surfaces.

Grade 2. Sand-table work continued, the models made in three dimensions on the nine, twelve and sixteen folded square basis, familiarizing the children with the square, the rectangle; right, acute and obtuse angles; the circle; the triangle. Practice with the ruler or a straight edge.

Grade 3. The work of the second grade continued, with the emphasis put upon constructive thinking. The use of the ruler as a measuring tool for the inch and its combinations; the making of three dimension patterns; the use of solid and dash lines for working sketches.

Grade 4. The third-grade work carried on by the miniature reproduction of simple houses and their variations; the making of boxes, furniture, tools and vehicles involving the use of the half, quarter, and eighth inch measurements; the beginning of the progressive series of lessons in elementary bookbinding; the making of working drawings to full size and to scale; models constructed: rectangular candy box with cover, the telephone card and the blotter pad.

Grade 5. The miniature village project carried on by co-operative group work; the making of route maps; the bookbinding course continued by the working out of the processes of hinged backs, closed backs, and closed one-piece backs for cases; working drawings to different scales; models constructed: the envelope clipping file, the memorandum book, the writing pad with pocket, flap and pencil case, and the portfolio for drawings.

Grade 6. The solving of the most difficult problems of the sand-table project, and the assembling of the parts for the completion of the work; plan drawing to a given scale of some of the buildings represented; in the bookbinding series: the sewing and folding of folios, the fastening of pamphlets, the sewing of single sheets leading to the binding of drawing papers and the rebinding of magazine articles and plates, and the making of a scrap book.

Practical Arts 2. Sewing. Miss Hays.

Second year. Twenty-six weeks; two recitation periods weekly; outside preparation, average one period weekly.

Sewing is introduced for the benefit of teachers of grades 5 and 6. An effort is made to provide a series of projects for each of these grades, — for the fifth grade, such simple objects as dust cloths, bean bags, towels, pan lifters; and for the sixth grade, book bags, sewing aprons, dust caps, etc.

EDUCATION.

Education 1. Educational psychology. Dr. Guillet.

First year. Thirty-nine weeks; two recitation periods weekly; outside preparation, average two and two-thirds periods weekly.

A study of the working of the normal mind, chiefly under the following heads: reflexes, instincts, feelings, and voluntary action, with the methods of encouraging the latter; habits and their formation; the senses and perception, with tests for acuity, quickness, color-blindness, etc.; attention and fatigue as related to the work of the school; imagery and the imagination as related to the understanding and to oral expression; the memory, with class tests to ascertain the factors involved; the relation of types of memory and of interest to achievement

and to the teacher's work of presentation; the formation of concepts and the association of ideas; the teacher's art in securing clearness, richness, and abundance of ideas and their well-knit co-ordination into an efficient mental instrument; finally, an examination of the different subjects of the elementary curriculum of the public schools from the point of view of hygiene, psychology, and pedagogy.

Education 2. Methods. Mrs. Winslow.

First year. Thirty-nine weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The work of this course relates very closely to the work in the training school, and is directly preparatory to the student's period of practice teaching. In connection with the course students are required to observe systematically in the training school; and the experienced teachers of that school frequently illustrate different phases of the work both in the normal school classroom, with children, and in the training school.

This course includes: —

1. Types of class procedure.
2. Reading and use of the voice.
3. Story telling and dramatization.
4. American history.
5. Home geography.

Education 3. History of education. Dr. Guillet.

Second year. Twenty-six weeks, two recitation periods weekly; outside preparation, average two periods weekly.

This course aims to give the young teacher an intelligent and enthusiastic attitude towards her work by acquainting her with the principles that should underlie it, the ideals that should animate it, and the relation of that work to life, — particularly American life. With a view to the intelligent appreciation of these matters, a study is made of educational problems and their solution in other civilizations and epochs as well as in our own, and of the contributions of different races to our own common educational heritage.

The curriculum of American elementary schools is first studied by grades and by subjects, with an account of the aims and methods of each. A study is then made of the corresponding phases of England and rural education in Denmark as compared with our own. Other countries are considered as far as time permits, particularly ancient Greece and Europe, from the Renaissance to the present time.

Education 4. Child study. Dr. Guillet.

Second year. Twenty-six weeks; two recitation periods weekly; outside preparation, average four periods weekly.

This course is designed to bring the young teacher into close touch with the child, and to make her more thoughtful and intelligent in her treatment of children. Two aspects of the problem are presented: —

1. *The Nature and Growth of the Child's Body and Mind.* — Infancy, physical growth and health, motor development, play, art and the constructive instinct,

language and literary interest and expression, imagination and the dramatic instinct, imitation and suggestibility, reason and the instinct of curiosity, ideals and ambitions, moral judgment and the training of the will, the self-assertive instinct and competition, the social instinct and co-operation, children's faults.

2. *Child Welfare.* — The problems presented by the country child, the backward child, the feeble-minded child, the nervous child, the gifted child, the neglected child, the immigrant child, and the juvenile delinquent; a study of the various social factors that surround and influence the child, — the home, the city, the country, the slum, the social betterment organizations, etc., — as helping or hindering the work of the teacher. All students are given practice in the use of the Binet and other tests.

Education 5. Practice teaching. Under the supervision of Mrs. Winslow.

Second year. Thirteen weeks; forty recitation periods weekly; outside preparation, average ten periods weekly.

The training school is a public school maintained jointly by the town and the State. Its object is: (*a*) to give children a thorough training in the work of the grades, and (*b*) to furnish normal school students privileges of observation and practice.

It has 12 grade rooms (42 pupils to a room), a kindergarten, recitation rooms, an assembly hall, a library, a principal's office, electric lights, and other modern conveniences, and is liberally equipped for the teaching of all subjects of the grades.

The teaching force consists of the principal, 13 training teachers, each in charge of a grade, and supervisors of music and art.

A most intimate connection exists between the training school and the normal school. Through directed observation with subsequent class discussion junior students become familiar with school conditions and practice from the viewpoint of the teacher, while senior students devote the entire time of one term of thirteen weeks to observation and practice teaching under expert supervision. During the training period each student has two assignments at least two grades apart, and is required, not only to make a thorough study of, and to teach in, the grades to which she is assigned, but also to observe systematically in all other grades. Frequently opportunities are given to substitute in the schools of Westfield.

The following courses are given in connection with training: —

School Management and School Law (Mr. Winslow). — A study is made of problems of management in graded and ungraded schools, *e.g.*, preliminary arrangements; program making; classroom routine; discipline; technique of instruction; relation of teacher to associate teachers, principal, superintendent, parents, and the community. These topics are supplemented by directed professional reading. The work in school law includes a brief survey of the laws of Massachusetts relating to public instruction. The aim is to give the normal student an intelligent idea of such legislation as applies to her work, and to acquaint her with her privileges and duties as a public school teacher.

Rural School Work (Mrs. Winslow). — The purpose of this course is to remove the ordinary prejudice against rural school positions by revealing the

attractiveness of a well-ordered country school that has become a socializing force in the community. To this end the course aims to give an inspiring consideration of the peculiar problems and privileges of the rural school teacher.

It is the intention to make all the work in the training school so good in method and so practical that students may go from it to their own schools with a probability of success.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of the school. Pupils are treated with confidence, and to a large extent the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that to follow the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work, and are expected of all.

The power of suspension for misconduct and of removal from school for failure to do properly the work of the school is lodged in the principal, with an appeal to the Commissioner of Education.

LECTURES, CONCERTS, AND ENTERTAINMENTS.

An effort is made every year to quicken a school spirit, to educate through the social instinct, and to bring students into contact with people of reputation in lecture and concert fields. The program for 1917 has been as follows: —

Miss Margaret Anderton, New York.
Musicale.
Recital, "Peer Gynt."

Dr. Alma Webster-Powell, Brooklyn, N. Y.
Lecture-musicale, "Music is a Human Need."

Mr. E. Burlingham Schurr, New Britain, Conn.
Lecture, "The Winter World."

Principal Clarence A. Brodeur.
Lecture-recital, "Longfellow."
Lecture-recital, "Burns."

Mr. Louis G. Monte, State Normal School, Westfield.
Lecture, "Sculpture and Painting."

Mr. Joseph B. Ely, District-Attorney, Westfield.
"The Detection and Punishment of Crime."

Mrs. Patty Lee Clark, Hartford, Conn.
Entertainment "Impersonation of Mlle. de Scudery." (Social life in France during the seventeenth century.)
Entertainment, "Impersonation of Nell Gwynn." (Social life in England during the seventeenth century.)

Ye Olde New England Choir.
Entertainment, "Songs of Four Centuries."

Dr. Joel E. Goldthwaite, Boston.
Lecture, "Importance of Proper Physical Development in Children as a Basis for Health."

Miss Mary E. Woolley, President of Mount Holyoke College.
Graduation address.

The regular social activities of the school, carried out largely by the students, consist of the following: faculty reception to new students, Hallowe'en party, Christmas party, senior reception, junior reception, heart party, final reception, and faculty tea.

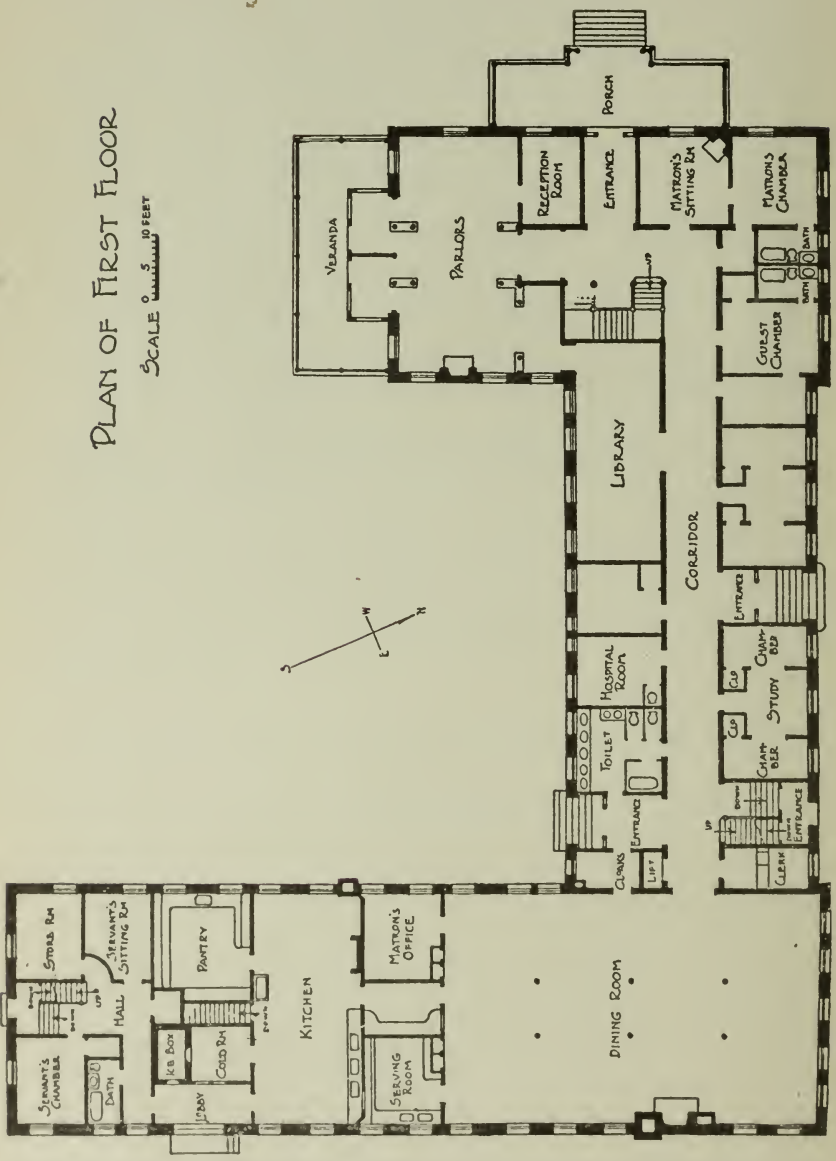
ALLOTMENT OF COURSES BY CLASSES AND TERMS.

Junior Year.

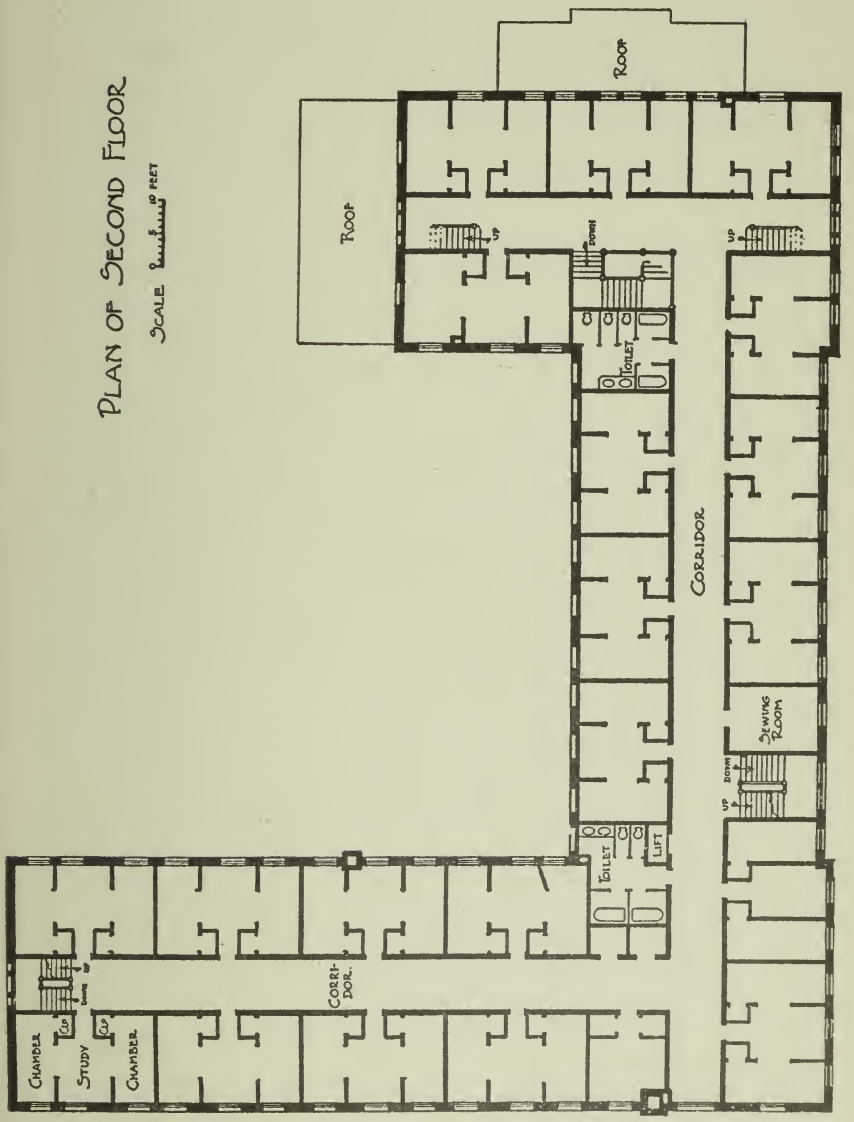
Arithmetic,	3	Arithmetic,	3	Arithmetic,	3
English,	3	English,	3	English,	3
Geography,	3	Geography,	2	Geography,	2
Gymnastics,	2	Gymnastics,	2	Gymnastics,	2
Methods,	4	Methods,	4	Methods,	4
Music,	2	Music,	2	Music,	2
Penmanship,	1	Penmanship,	1	Penmanship,	1
Psychology,	2	Psychology,	2	Psychology,	2
Science,	4	Science,	4	Science,	4
	24		23		23

Senior Year.

	B	C		A	C		A	B
Child welfare, .	2	2	Child welfare, .	2	2	Child welfare, .	2	2
Civics, . . .	4	–	Civics, . . .	–	4	Civics, . . .	4	–
Drawing, . .	4	4	Drawing, . .	4	4	Drawing, . .	4	4
English composition.	–	3	English composition.	3	–	English composition.	–	3
Contemporary history.	2	2	Contemporary history.	2	2	Contemporary history.	2	2
History of education.	2	2	History of education.	2	2	History of education.	2	2
Literature, . .	4	4	Literature, . .	4	4	Literature, . .	4	4
Manual training, .	3	3	Manual training, .	3	3	Manual training, .	3	3
Music, . . .	2	2	Music, . . .	2	2	Music, . . .	2	2
Sewing, . . .	2	2	Sewing, . . .	2	2	Sewing, . . .	2	2
	25	24		24	25		25	24



DICKINSON HALL.



Third floor is like second, except that space southeast of east toilet room contains gymnasium and rooms for servants.

DICKINSON HALL.

Mrs. Charles B. Wilson, Matron.

Dickinson Hall is the name given the normal dormitory, which was used for the first time in September, 1903. It is in charge of the principal, and is a commodious, well-lighted school home, with accommodations for 75 students. Rooms will be assigned once each year, two students occupying a suite of three rooms. Whenever possible, students should indicate their choice of roommate. For several years the number of applicants has exceeded the accommodations; because of this fact persons desiring rooms should notify the principal as soon as possible. Rooms will be assigned **in the order of application after admission to the school.** A deposit of $5 is required upon application which will be applied on the first quarterly payment, **but forfeited to the State if the room is not taken at a reasonable date.**

Beginning September, 1917, the price of board in the boarding halls connected with the normal schools of the State is $180 for the school year, payable in advance as follows: $45 at the beginning of the school year in September; $45 on November 15; $45 on February 1; and $45 on April 15.

This rate includes board, furnished room (except as below), steam heat, light, and laundry, for such time as the school is in session and for the Thanksgiving recess, but for no other recess or vacation. Pupils whose homes are at a distance may, on permission of the principal, remain at the hall during any vacation, except the long one in the summer, on payment of the additional sum of $4 per week during such vacation. The hall is closed during the summer.

For temporary absence of one week or less no rebate will be made to students. Beginning September, 1917, for absence exceeding one week, a rebate at the rate of $3.50 a week may be obtained if the room is reserved for the student; otherwise a rebate of $4.50 per week may be granted. When students leave the school before the expiration of a term, money paid

in advance will be refunded at the rate of $4.50 a week, but no deduction will be allowed for the first week of absence.

Each boarder is required to bring towels, napkins, a napkin-ring, three pillow slips, four sheets and a bedspread for three-quarters bed (54 inches by 90 inches), two clothes-bags, and blankets. The school does not provide curtains, bureau or commode covers. Rugs and art squares are furnished by the school.

All articles sent to the laundry must be distinctly marked with the owner's name in indelible ink. Initials will not answer.

Visitors can have good accommodations at $1.25 per day; dinner, 35 cents; supper, 25 cents; breakfast, 20 cents; lodging, 50 cents.

Whenever more pupils apply for rooms than can be cared for in Dickinson Hall, the principal will find places for those who cannot be accommodated, usually at prices not in excess of $1 a week each for two students occupying one room. Whenever possible such students will board at Dickinson Hall and be charged at the rate of $140 a year; but all outside charges are business matters between the student and the householder, for which the principal assumes no financial responsibility.

In Dickinson Hall the State has tried to provide for the comfort and convenience of its pupils. In the basement space has been set aside for a laundry, which shall be exclusively for students' use; set tubs, wringers, ironing boards, etc., are furnished. On the third floor a gymnasium has been provided; school work in gymnastics is given in this room; the gymnasium is also the general meeting place of the students, where evening entertainments may be held. A commodious library and reading room, the reception room and parlors, hospital, and dining room are situated on the first floor.

The building is substantially made of buff brick; the interior finish is of ash in the natural wood, and the floors are of maple. The hall is heated by steam and lighted by elec-

tricity, and every possible precaution is taken to secure it from danger by fire. A private fire-alarm box connects it with the central fire station of the town, which is situated near by; extinguishers and grenades are provided on every floor; electric gongs for alarming pupils have been installed; and a watchman patrols every part of the building once every hour during the night.

Pupils who do not live in Westfield and who do not return to their homes daily are expected to board at Dickinson Hall. All other students who wish to board with relatives or to work for their board in private families must first secure permission from the principal.

EMPLOYMENT OF GRADUATES.

The demand for graduates of this school is greater than the supply. During the past year the principal has received many requests for teachers to which he has been unable to respond.

In the interest of graduates of this school who desire to secure better positions, and of school committees and superintendents who are seeking teachers, the principal requests that former pupils will keep him informed of their addresses and of their wishes for future work. He will keep at his office as complete a directory of graduates as possible, and hopes to be serviceable alike to employers and employed. If alumnæ sending their addresses will also forward testimonials of success, the principal can act for them more intelligently.

It should be distinctly understood that the principal guarantees no positions, and declines to recommend any teacher whom he does not personally know to be successful. In all cases, however, he will gladly furnish the names and addresses of all eligible teachers to inquirers, leaving to them the responsibility of investigation and action.

As complete a record as possible of all future graduates will be kept, showing their scholarship, training, experience before entering the normal school and in the training schools,

and general qualifications for teachers' positions, together with such testimonials of success in teaching as may be filed from time to time. Such data will be considered entirely confidential, and will be accessible only to superintendents and school committees.

GENERAL REMARKS.

The demand of the hour is for professionally trained teachers, and, both for the good of the schools and for their own advantage, all intending teachers are urged to prepare themselves by a special course of training in some school established for the purpose.

Teachers who wish to profit by the regular classroom instruction in any department are invited to join the school temporarily during their vacations and at such other times as may be convenient. The school aims to be helpful. No charge will be made for tuition or textbooks, and, if reasonable notice is given, such students can usually be accommodated at Dickinson Hall at $4.50 per week.

This school is always open to the inspection of the public. A cordial invitation is extended to teachers, school committees, and superintendents to visit at their convenience.

For catalogues, specimen examination papers, or any information address the principal at Westfield.

STUDENTS.

Graduates, Class of 1916.

General Two-year Course.

Abrams, Marion E., 31 King Street, . . . Westfield.
Allen, Marjorie M., 89 Waldo Street, . . . Holyoke.
Anderson, Ruth E., Florida Mountain, . . North Adams.
Anderson, Zena M., 6 Lincoln Street, . . Springfield.
Backus, Helen K., ... Interlaken.
Bailey, Eleanor Margaret, 9 Oakland Street, . Springfield.
Baker, Grace F., 8 West School Street, . . Westfield.
Begley, Mary M., 119 Maple Street, . . . Mittineague.
Bemis, Anna I., 115 Garfield Street, . . . Springfield.
Bligh, Adeline L., 54 Howard Street, . . . Pittsfield.
Bossidy, Elizabeth L., Pleasant Street, . . South Lee.
Bothwell, Sarah J., 82 Front Street, . . . Three Rivers.
Brodeur, Priscilla M., 22 Bush Street, . . Westfield.
Brogan, Margaret I., 64 Greenwood Street, . Springfield.
Brougham, Marguerite M., 316 Main Street, . West Springfield.
Burke, Margaret D., Prospect Street, . . South Lee.
Burnham, Jean E., 68 Palmer Avenue, . . Springfield.
Cahalen, Edith I., ... Lenox Dale.
Cavanaugh, Mary M., State Street, . . . Bondsville.
Claire, Margaret L., 135 West Street, . . Northampton.
Clifford, Margaret M., 16 Center Street, . . Holyoke.
Connor, Alice J., 19 Pearl Street, . . . Holyoke.
Coons, Olive B., 203 Pomeroy Avenue, . . Pittsfield.
Creedon, Margaret G., 33 Lathrop Street, . West Springfield.
Curran, Gertrude M., ... Wheelwright.
Curran, Madeline M., 77 Orchard Street, . . Lee.
Dailey, Mary A., 342 King Street, . . . Springfield.
Deitz, Gladys I., 24 Burlington Street, . . Springfield.
Deneen, Mary R., 190 Merrimac Street, . . New Bedford.
DeWolf, Amelia J., 68 Yale Street, . . . Springfield.

Dickinson, Mellora E., 19 Carew Street,	South Hadley Falls.
Donahue, Katherine L.,	Huntington.
Doyle, Grace A., 38 Dexter Street,	Orange.
Doyle, Kathryn A., 144 State Street,	New Bedford.
Dunbar, Alice C., 12 State Street,	Westfield.
Dunn, Helen I., 8 Fairfield Avenue,	Holyoke.
Dutcher, Marion L., 68 Waverly Street,	Springfield.
Fitzgerald, Mary T., 56 Vinton Street,	Springfield.
Flynn, Julia A., 151 Montgomery Street,	Westfield.
Foley, Katheryne E.,	Housatonic.
Forbes, Roxy B., 301 Locust Street,	Holyoke.
Forsythe, Grace E., 21 Columbus Avenue,	Holyoke.
Gaffney, Helen M., 36 Mapledell Street,	Springfield.
Garms, Bertie M.,	Brimfield.
Gay, Merle H.,	Belchertown.
Greene, Muriel S.,	Three Rivers.
Griffin, Margaret T., 12 White Street,	Westfield.
Gunning, F. Hazel, 169 Moore Avenue,	Franklin.
Harrington, Bessie G., Church Street,	Hinsdale.
Higgins, Harriet M., 1064 Worthington Street,	Springfield.
Hosmer, Marion E., 6 Columbia Street,	Westfield.
Huban, Frances M., Woodlawn Street,	Lenox Dale.
Hudgins, Edrie B., 25 Orleans Street,	Springfield.
Hughes, Anna E. F., 986 Middle Street,	Fall River.
Johnson, Phyllis M.,	Amherst.
Judson, M. Pearl, 1407 Dwight Street,	Holyoke.
Kelliher, Lillian V., 23 Medford Street,	Springfield.
Kirby, Mary C.,	Huntington.
Kirby, Sara L., 51 Casino Avenue,	Chicopee.
Knox, Isabel, 22 Adams Street,	Easthampton.
Larkin, Elizabeth G., 42 Division Street,	Pittsfield.
Lynch, Katherine E.,	Stockbridge.
Lynch, Mae P., 52 Howard Street,	Springfield.
Lynd, Rosabel F., 52 Pearl Street,	Springfield.
Macarty, Mildred R., 5 Fearing Street,	Amherst.
Mackey, Nora H., 56 Pine Street,	Holyoke.
Mara, Rose M., 76 Charlotte Street,	Worcester.
McCarty, Helen M., 163 Grove Street,	Fall River.
Merchant, Carrie M., 246 Silver Lake Street,	Athol.
Merry, Doris V., 329 Bay Street,	Springfield.
Mogan, Helen V., Front Street,	Housatonic.

Mooney, Marion C., Columbia Street, . . Lee.
Moriarty, Alice L., 99 Westfield Road, . . Holyoke.
Neidel, Edith A., 178 Lebanon Street, . . Springfield.
O'Connell, Geraldine P., 105 Fairview Avenue, Chicopee.
O'Day, Kathryn J., 4 Delancy Street, . . Westfield.
Payne, Mae C., 28 Cabot Street, . . . Holyoke.
Perkins, Phebe B., 1001 Liberty Street, . . Springfield.
Perry, Alice W., ... North Wilbraham.
Pfordt, Louise E., ... Lenox Dale.
Phelps, Vella I., 12 Princeton Street, . . . Westfield.
Ray, Alice M., 98 Ashley Street, ... Mittineague.
Ray, Birdella F., 193 Northampton Avenue, . Springfield.
Rich, Mary E., ... Littleville.
Riley, Esther K., 107 Walnut Street, . . . Fall River.
Scott, Theodora E., 33 King Street, . . . Westfield.
Shea, Eleanor T., 6 Willow Street, . . . Holyoke.
Skiff, Marjorie, 4 Allen Avenue, ... Westfield.
Squires, Beatrice L., ... Belchertown.
Steere, Gladys E., West Street, ... Feeding Hills.
Strong, Mildred A., 278 South Street, . . Northampton.
Sullivan, Marie B., 285 Suffolk Street, . . Holyoke.
Tatro, Dora L., 77 Homestead Avenue, . . Holyoke.
Taylor, Ruby R., ... Becket.
Thomson, Pearl P., 42 Washington Avenue, . Holyoke.
Twarog, Katherine R., 19 Chicopee Street, . Chicopee.

General Two-year Course.

Seniors.

Allen, Marian C., 83 St. James Avenue, . . Springfield.
Atchinson, Helen O., 29 Mill Street, . . . Westfield.
Baker, M. Pearl, 14 Adams Street, . . . Orange.
Balise, Edna C., 22 Chestnut Street, . . . Hatfield.
Barnes, Cora M., ... Woronoco.
Barry, Helen E., 95 Orange Street, . . . Westfield.
Bass, Mary V., 74 Maple Terrace, . . . Mittineague.
Bean, Rachel, 180 Chestnut Street, . . . Holyoke.
Bolan, Mary T., 654 Union Street, . . . Springfield.
Bradley, Alice C., 46 Allyn Street, . . . Holyoke.
Browne, Esther H., 303 Linden Street, . . Holyoke.

Burleigh, Geneva M., Middlefield Street, . . Chester.
Burns, Margaret M., 15 Coleman Avenue, . Westfield.
Byrnes, Mary A., 114 Benton Street, . . . Springfield.
Carroll, Mary J., 275 Pine Street, . . . Springfield.
Clifford, Mary E., 22 Spring Street, . . . Northampton.
Coffey, Susie M., 128 Brown Street, . . . Pittsfield.
Collins, Catherine F., 15 Spring Street, . . Bondsville.
Collins, Hazel J., 8 Walnut Street, . . . South Hadley Falls.
Connell, Frances M., 1262 Rodman Street, . Fall River.
Corcoran, Ellen M., 34 Prospect Street, . . Rockville, Conn.
Cushman, Gladys L., 26 Glendell Terrace, . Springfield.
Cuttle, Grace L., 293 Ridge Street, . . . Fall River.
Dickinson, Lillian I., 19 Carew Street, . . South Hadley Falls.
Dillon, Ethel A., North Street, ... West Warren.
Driscoll, Nora T., 484 Chicopee Street, . . Willimansett.
Duggan, Gertrude M., 143 Oak Street, . . Holyoke.
Dunn, Anna L., 123 Pine Street, ... Holyoke.
Eagan, Mary T., ... Huntington.
Eagen, Gertrude L., 52 Circular Avenue, . . Pittsfield.
Fennessey, Gertrude M., 212 Hampden Street, . Chicopee.
Ferguson, Hazel M., 18 Helen Avenue, . . Chicopee.
Fiske, Ruth M., ... Huntington.
Fitzgerald, Grace E., 25 Naomi Street, . . Chicopee Falls.
Fitzgerald, Mary E., 55 Columbia Street, . . Chicopee Falls.
Fortsch, Regina M., 31 Maple Street, . . Hatfield.
Fowler, Hazel J., Southwick Road, . . . Westfield.
Freeman, Margaret C., 7 Hampshire Street, . Holyoke.
Goldstein, Mrs. Annie G., 161 Magazine Street, Springfield.
Goodhue, Myra F., ... Haydenville.
Greaney, Grace I., 71 Lincoln Street, . . . Holyoke.
Grisé, Agnes L., 22 Union Street, . . . Chicopee.
Hackebeil, Adelaide T., ... Washington.
Hall, Marjorie F., R. F. D., ... North Dana.
Hartnett, Mary A., ... East Windsor Hill, Conn.
Hauck, Helen C., ... West Brookfield.
Healey, Gertrude B., 928 Liberty Street, . . Springfield.
Healy, Mae J., 27 Dana Street, ... Northampton.
Hickey, Laura E., 1262 Westfield Street, . . West Springfield.
Hicks, Florence J., 38 Grant Street, . . . Springfield.
Hogan, K. Gertrude, 936 Dwight Street, . . Holyoke.

Hopkins, Mary R., 5 Garity Street, . . . Chicopee Falls.
Johnson, Bella V., 321 Main Street, . . . Chicopee Falls.
Kelly, Frances K., 63 Westminster Street, . Springfield.
Kirby, Mary R., Church Street, ... Fiskdale.
Landers, Marguerite M., 165 South Street, . Chicopee.
Lawton, Catherine M., 95 Montgomery Street, . Westfield.
Leach, Irma L., 32 Southbridge Street, . . Warren.
Lillis, Anna R., 2 Pine Street, ... Westfield.
McBride, Grace A., 251 Chicopee Road, . . Springfield.
McDonough, Katherine M., 17 Jefferson Street, Springfield.
McGillicuddy, Eveline, 100 Cedar Street, . . Springfield.
McGrath, Mary, 94 Prospect Avenue, . . Chicopee.
McGuiggan, Viola, 253 Walnut Street, . . Holyoke.
Meuse, Pearl W., Hardwick Road, . . . Gilbertville.
Moore, Ethel A., 19 Palm Street, . . . Springfield.
Murphy, Anna C., 114 Hampden Street, . . Chicopee.
Murphy, Mary M., 78 Madison Street, . . Chicopee Falls.
Murray, Ellen K., 321 Sargeant Street, . . Holyoke.
Nash, M. Evelyn, 17 South Street, . . . Williamsburg.
Noonan, Mabel G., 359 King Street, . . . Springfield.
O'Brien, Mary T., 76 Florence Street, . . New Bedford.
O'Connell, Mary A., 101 Beech Street, . . Holyoke.
O'Day, Madelyn B., 4 Delancy Street, . . Westfield.
O'Donnell, Catherine E., 4 Crescent Street, . Northampton.
O'Leary, Rosanna L., 40 Adam Street, . . Pittsfield.
Oliver, Ruby E., 235 Springside Avenue, . . Pittsfield.
O'Neil, Gertrude E., 61 Taylor Street, . . Chicopee Falls.
Perkins, Maria G., 1001 Liberty Street, . . Springfield.
Phillips, Elsie M., ... Stafford, Conn.
Powers, Catherine T., 39 Maple Terrace, . . Mittineague.
Powers, M. Hazel, 5 Maple Street, . . . Hatfield.
Reagan, Josephine M., 34 Prospect Street, . Westfield.
Roy, Ida B., 907 Armory Street, ... Springfield.
Sadik, Fannie, 4 Belmont Avenue, . . . Westfield.
St. George, Minnie B., 49 West Main Street, . Warren.
Savage, Julia T., Highland Terrace, . . . Monson.
Shea, Bernadette M., ... Bondsville.
Shea, Esther E., High Street, ... Bondsville.
Sheehan, Marguerite R., Newton Street, . . South Hadley.
Sheehan, Mary E., 73 Homestead Avenue, . Holyoke.
Spring, Anna M., 157 Crescent Street, . . Northampton.

Sullivan, Agnes K., 16 Columbia Street, . . Westfield.
Sullivan, Julia M., Pochassic Street, . . . Westfield.
Sullivan, Mary, 59 High Street, ... Thorndike.
Sullivan, Theresa M., Church Street, . . . Gilbertville.
Terry, Clara M., ... Chester.
Tetley, Marion N., 68 Bradford Street, . . Pittsfield.
Thrasher, Marion I., 730 Westfield Street, . West Springfield.
Tierney, Mary G., 209 Beech Street, . . . Holyoke.
Wightman, Helen M., ... Stafford, Conn.

JUNIORS.

Alstrom, Camilla G., 92 Woodside Terrace, . Springfield.
Arnold, Marjorie I., ... Worthington.
Austin, Gertrude N., 105 Springfield Street, . Chicopee.
Axtell, Mary E., 4 Clifford Street, . . . Easthampton.
Baker, Edna L., Pelham Road, ... Amherst.
Barr, Edith R., 28 Windsor Street, . . . Springfield.
Barry, Mary F., 8 Columbia Street, . . . Westfield.
Berg, Anna E., 31 Middlesex Street, . . . Springfield.
Boice, Marguerite L., ... North Egremont.
Bothwell, Mary A., 82 Front Street, . . . Three Rivers.
Breor, Helen K., King Street, ... Hatfield.
Brown, Helen E., 28 Wolcott Street, . . . Holyoke.
Buck, Bertha M., 61 New Britain Avenue, . Hartford, Conn.
Buckner, Louise M., 8 King Place, . . . Westfield.
Bulger, Sara A., 168 Holmes Road, . . . Pittsfield.
Carey, Marguerite H., 246 Central Street, . Springfield.
Carter, Grace E., ... Stockbridge.
Carver, Lucy E., ... Ludlow.
Cavanagh, Christina M., 93 White Street, . Springfield.
Clark, Catherine, 739 High Street, . . . Holyoke.
Curran, Josephine, 85 Jackson Street, . . Holyoke.
Deneen, Eileen A., 190 Merrimac Street, . . New Bedford.
Depping, Margaret L., 132 Franklin Street, . Westfield.
Donahue, Helyn M., ... Huntington.
Donoghue, Lillian M., 330 Maple Street, . . Holyoke.
Edwards, Beulah M., ... Waterbury, Vt.
Enright, Esther V., 31 Columbia Street, . . Chicopee Falls.
Fahy, Rosanna M., Oak Street, ... Monson.
Fitzgerald, Nora V., 16 Saratoga Avenue, . . Chicopee.

Foley, Madeline E., 29 Church Street, . . Chicopee Falls.
Frazier, Isabel S., 169 Alden Street, . . . Springfield.
Girard, Regina M., ... East Brimfield.
Gould, M. Ellen, ... Huntington.
Greene, Phyllis E., 68 Main Street, . . . Three Rivers.
Griffin, Helen V., 71 Commercial Street, . . Holyoke.
Hackwell, Isla C., 25 Ozark Street, . . . Springfield.
Hayhurst, Lillian, 96 Bay Street, . . . Springfield.
Hodges, Grace A., ... Hatfield.
Hopkins, Josephine E., 203 East Street, . . Great Barrington.
Howard, Ethel M., 1047 North Street, . . Pittsfield.
Huban, Margaret E., East Main Street, . . Lenox Dale.
Hubbard, Maude E., 52 Main Street, . . Fiskdale.
Hughes, Mary E., 258 Wilbraham Road, . . Springfield.
Ingoldsby, Gladys E., 9 Belvedere Street, . . Westfield.
Ingoldsby, Inez M., 9 Belvedere Street, . . Westfield.
Irving, Frances M., 77 Westford Avenue, . . Springfield.
Jeffers, Florence M., 6 Pearl Street, . . . Westfield.
Johanson, Naomi A., 25 Burr Street, . . . Springfield.
Johnson, Mary L., 105 South Main Street, . Monson.
Kane, Mary T., 7 Lewis Street, ... Westfield.
Kenney, Helen M., 250 Hancock Street, . . Springfield.
Keough, Marguerite E., 192 Beech Street, . Holyoke.
Kiely, Jennie C., 108 Main Street, . . . Haydenville.
Lavery, Marie C., West Main Street, . . Warren.
Lynch, Emily F., 52 Howard Street, . . . Springfield.
Mahannah, Muriel O., Emerson Terrace, . . Randolph, Vt.
McAuliffe, Katherine M., 1 Pine Street, . . Great Barrington.
Moran, Muriel A., 19 Montgomery Street, . Chicopee Falls.
Morey, Mabel L., 177 Crescent Street, . . Fall River.
Morrier, Laura C., ... Lenox.
Murtagh, Teresa E., 23 Ashley Street, . . Springfield.
Oatley, Sylvia R., Boston Road, ... Springfield.
O'Connell, Mary E., 16 Webster Street, . . Springfield.
O'Connor, Irene E., 297 Beech Street, . . Holyoke.
O'Malley, Anne T., 76 Montrose Street, . . Springfield.
Perry, Martha A., Pochassic Road, . . . Westfield.
Pfordt, Emily R., ... Lenox Dale.
Possardt, Lily A., ... Monson.
Pratt, Frances K., 6 Central Street, . . . Dalton.
Reilly, Annie M., 178 Bradford Avenue, . . Fall River.

Richards, Dorothy, 26 Day Avenue, . . . Westfield.
Ross, Grace A., 558 North Main Street, . . Palmer.
Rougier, Florence A., 23 Elm Avenue, . . Mittineague.
Rourke, Ada J., Main Street, ... Wales.
Roy, Irene O., 303 Main Street, ... Holyoke.
Rushby, Sadie, 1603 North Street, . . . Springfield.
Ryan, Genevieve C., 9 Canal Street, . . . Chicopee.
Sampson, Dorothy G., Norwich Hill, . . . Huntington.
Sampson, Ruth W., Norwich Hill, . . . Huntington.
Scott, Florence H., 9 Mill Street, . . . Westfield.
Shea, Edna M., 19 Matthew Street, . . . New Bedford.
Shea, Mildred A., 47 Sheldon Street, . . . Springfield.
Sparrow, Leonora L., ... Eastham.
Sullivan, Elizabeth M., ... West Warren.
Swanson, Minnie A., ... Southampton.
Swift, Anna H., 43 High Street, ... Milford.
Tompkins, Ethel M., Washington Avenue, . Pottersville.
Tompkins, Susie, Washington Avenue, . . Pottersville.
Trumbull, Margaret A. R., 154 Chestnut Street, Springfield.
Trumbull, Mary E., 26 Cochran Street, . . Chicopee Falls.
Underwood, Elizabeth B., 167 Pineywoods Avenue, ... Springfield.
Washburn, Ellen F., ... Montgomery.
White, Mary F., 114 Rowland Avenue, . . Springfield.
Wiggins, Pearl I., 6 Kellogg Street, . . . Westfield.

ONE-YEAR TEACHERS' COURSE.

Joyner, Sarah A., ... Housatonic.

SPECIAL STUDENTS.

Austin, Alice M., ... Belchertown.
Lucas, Claire R., ... Chicopee.

SUMMARY.

Seniors in general course,	101
Juniors in general course,	94
Teachers' course,	1
Special students,	2
Total,	198